

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**JUNE, 2020**

**MAIN EXAMINATION PAPER**

**COURSE CODE : EFM616**  
**TITLE OF PAPER: INCLUSIVE EDUCATION POLICY**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTION : ANSWER ANY FOUR QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

Define what is meant by the concept “Public Policy” and discuss the five steps governing the drawing up, administering, implementing and controlling education policy-making. **(25 marks)**

**Question 2**

Discuss four general guidelines that Eswatini Educational Policy-makers should keep in mind in their policy-making process. **(25 marks)**

**Question 3**

Examine the basic principles upon which mutual agreement exists between the basic human rights, the Eswatini National Constitution and the Eswatini Education and Training Sector Policy in regard to Inclusive Education Policy. **(25 marks)**

**Question 4**

Unicef, a United Nations Organisation’s body intends to sue the Eswatini government in the International Civil Court for haphazardly implementing the “Inclusion Education Policy”.

Assuming you are Unicef’s lead counsel, discuss with the support of legal instruments (International and local) at least five grounds that will back up your suite.

**(25 marks)**

**Question 5**

Give and discuss at least five objectives that informed the formulation of the “Inclusion Education Policy” by the Eswatini government.

**(25 marks)**