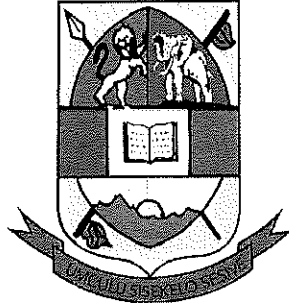


UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

20 AUGUST, 2020 FINAL EXAMINATION PAPER

MASTER OF EDUCATION IN EDUCATIONAL
FOUNDATIONS AND MANAGEMENT (*Psychology of
Education*)

COURSE CODE : EFM 618
TITLE OF PAPER : THEORIES OF LEARNING
TIME ALLOWED : THREE HOURS
INSTRUCTIONS : ANSWER ANY THREE QUESTIONS OF YOUR
CHOICE
TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

1. React to the assertion that 'when juxtaposed to the behaviourist, the cognitivist's views tend to explain learning of the African child much better than the behaviourist'.
Total: 33, 3 Marks.
2. Examine the usefulness of the six fundamentals of the embodied cognitive theory in explaining the development of a Swazi child.
Total: 33, 3 Marks.
3. React to the assertion that 'Lev Vygotsky's socio-cultural-historical theory of cognitive development offers a more comprehensive explanation to the development of a child than Piaget's'.
Total: 33,3 Marks.
4. Discuss any five different strategies that can be employed to help pupils remember taught concepts in a classroom situation.
Total: 33, 3 Marks.
5. To what extent can a classroom practitioner implement Gardner's theory of multiple intelligences to enhance teaching and learning?
Total: 33, 3 Marks.

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