

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES
MAY, 2020**

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EFM620

**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF
THE CHILD**

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.
TOTAL MARKS 100**

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THE INVIGILATOR.**

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

Question 1

Discuss the four stages of Piaget's theory of cognitive development and show its learning and teaching implications.

40 marks

Question 2

Bruner gave a theory of instruction based on his stages of cognitive development. Examine some of the criticisms that have been leveled against Bruner's theory of cognitive development.

30 marks

Question 3

(a) What is moral development and why is it important? 5 marks

(b) How can teachers help children to develop morally and what challenges are they likely to encounter in doing this task?

25 marks

30 marks

Question 4

Illustrating your response with examples from a classroom/school situation, discuss how a teacher can stimulate cognitive development in children.

30marks.

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May, 2020

FINAL EXAMINATION PAPER

COURSE CODE : EFM: 632

TITLE OF PAPER: Gender Theory in Education: MA Course

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER FOUR QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO
HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Gender is not simply a category of analysis, an independent variable that can be conveniently removed from context, but rather an inescapable social condition, which could be understood through different perspectives (Maslak, 2004)

Explain how the Macro/micro perspectives help professionals to unpack /explain gender related matters in educational institutions **25 marks**

Question 2

Social reproduction theory claims that education perpetuates inequality in Education.

Explain how education perpetuates inequality in schools and society. **25 Marks**

Question 3

Explain how policies on choice in education could promote inequality in schools and society. **25 Marks**

Question 4

Privatization of public education has significantly impacted on equality of educational access, experiences and outcomes.

Explain how privatization of public education could exacerbate gender inequality in schools and society. **25 Marks**

Question 5

Gender theories help professionals to understand how systems of knowing can marginalize and objectify students and increase gender inequality (Tillman, 2002)

Explain how systems of knowing can marginalize students and increase inequality in schools and society. **25 marks**

Question 6

The adoption of certain ideology positions and practices can make it difficult-if not impossible for professionals to recognize broader systemic disparities in educational policies and practices which perpetuate gender inequalities in schools and society (Irvine, 2003).

Explain how the ideologies of colour blindness, cultural conflicts, myth of meritocracy, low expectations and deficit of mindsets, contextual-neutral mindsets exacerbate inequality in education and society. **25 marks**

END OF PAPER