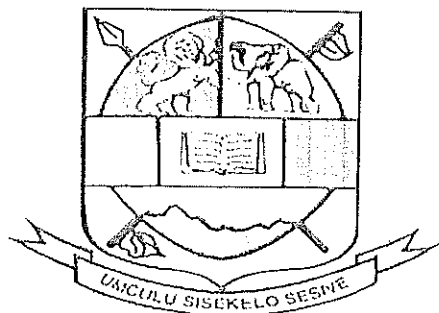


UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAIN EXAMINATION PAPER- NOVEMBER, 2019

TITLE OF PAPER: SOCIAL PSYCHOLOGY

COURSE CODE: EFM 635

TIME ALLOWED: THREE (3) HOURS

TOTAL MARKS: 100

INSTRUCTIONS: ANSWER QUESTION 1, AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO BY THE CHIEF INVIGILATOR

QUESTION 1: COMPULSORY

Justify the relevance of studying social psychology for teaching and learning implications in Eswatini schools (40Marks)

QUESTION 2

With reference to five basic concepts in social psychology, explain their influence on human being's choices, behaviours, beliefs as well as their relevance to teaching and learning (30 Marks).

QUESTION 3

Discuss how knowledge of each of the following forces contributes to one's sense of self (30 Marks)

- a) Personal sources
- b) Social sources
- c) Autobiographical memories and the self as narrative

QUESTION 4

A) With the aid of practical examples, discuss the concept of "Motivation losses and gains" in group performance (18 Marks).

B) Using three basic principles of group performance management in social psychology, illustrate what should be considered by teachers in Eswatini to systematically optimize group performance (12 Marks?)

QUESTION 5

Justify the view that "sociobiological, cognitive and utilitarian perspectives are complementary rather than mutually exclusive". Consider characteristics and functions during group formation when giving your answer (30 Marks).