

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION



DEPARTMENT OF PRIMARY EDUCATION
BACHELOR OF EDUCATION YEAR 3 & 4
FINAL EXAMINATION
2020

- TITLE OF PAPER : INDIVIDUAL NEEDS OF A CHILD: SPECIAL EDUCATION
- COURSE NUMBER : PEC 400 / PED 302
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS :
- a) THIS PAPER HAS FIVE (5) QUESTIONS.
 - b) ANSWER FOUR (4) QUESTIONS.
 - c) EACH QUESTION CARRIES 25 MARKS
 - d) TOTAL IS 100 MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Answer four (4) questions.

QUESTION 1

- a) What is special education? 5 marks
- b) Give five (5) objectives of special education. 10 marks
- c) Discuss the following types of hearing impairment:
 - i) Conductive hearing loss 5 marks
 - ii) Sensorineural hearing loss 5 marks

Total: 25 marks

QUESTION 2

- a) Define the following terms:
 - i) Juvenile diabetes 2 marks
 - ii) Muscular dystrophy 2 marks
 - iii) Leprosy 2 marks
 - iv) Accommodation 2 marks
 - v) Exceptional children 2 marks
- b) Give five early childhood development principles. 5 marks
- c) Discuss five child developmental aspects. 10 marks

Total: 25 marks

QUESTION 3

In your class, you have three blind children; discuss five educational adaptations that you could undertake to help them learn. 25 marks

QUESTION 4

You are invited in a workshop for parents who have children with physical and health impairment:

- a) Identify 3 chronic health disabilities. 3 marks
- b) Identify 2 neurological disabilities. 2 marks

- c) Discuss the disabilities you identified in (a) and (b) above. 10 marks
- d) Give the parents the intervention measures they can take to help their children. 10 marks

Total: 25 marks

QUESTION 5

Discuss the Psychosocial Development Theory given by Eric Erickson and also give the implications of this theory to teachers. 25 marks

END OF PAPER