

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

APRIL 2021

TITLE OF PAPER: INTRODUCTION TO THE TEACHING
PROFESSION

COURSE CODE: CTE 101/501(2UNITS)

STUDENTS: FULL TIME & IDE B.Ed.1 (Secondary) & PGCE

ALLOWED: Two (2) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in section A.
 3. Answer any **one** question from Section B
 4. Section A carries a total of 80marks while each question in Section B carries 20marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section.

QUESTION ONE

- a. Explain the term 'Effective Teaching' (4marks)
- b. Identify the ten principles of effective teaching as adapted from Fraser (1992) (10marks)
- c. Describe **five** challenges facing the teacher in the 21st century. (10marks)
- d. Distinguish between Aims, Goals and Objectives (6marks)
- e. Summarise the key components of Instructional planning. (10marks)

TOTAL FOR QUESTION ONE = 40MARKS

QUESTION TWO

- a. State the relationship between classroom management and instruction (5marks)
- b. In a tabular form, identify the merits and demerits of each of the following classroom management approaches. (21marks)
- c. Summarize the components of the Instructional framework (8marks)
- d. What do you understand by **wait – time**? (2marks)
- e. Distinguish between the two types of motivation (4marks)

TOTAL FOR QUESTION TWO = 40MARKS

SECTION B

Answer only **one** question in this section

QUESTION THREE

- a. Distinguish between the three dimensions of a learning community (9 marks)
- b. Analyze using specific examples, the three levels at which planning occurs in an educational system (6marks)
- c. Distinguish between the two types of **conditioning** identified by the Behaviorism theory. (4marks)
- d. Name the most common teaching method used by teachers. (1mark)

TOTAL FOR QUESTION THREE = 20MARKS

QUESTION FOUR

- a. Citing examples from the various theories of motivation identify any five strategies that could be used to motivate students during instruction. (10marks)
- b. Explain the concept of 'Individualized Instruction'(5marks)
- c. Name any one approach used for individualizing instruction. (1mark)
- d. Identify any **four** hallmarks of individualized instruction. (4marks)

TOTAL FOR QUESTION FOUR = 20MARKS

END OF EXAMINATION