

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**MAIN EXAMINATION PAPER, FEBRUARY 2021**

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES  
COURSE CODES: CTE313/CTE513  
PROGRAMME: B. ED 111 & PGCE  
DURATION: 3 HOURS  
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains *five (5)* questions.
2. Answer any *four (4)* questions
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets [ ]

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

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CTE 313/513 CURRICULUM STUDIES IN BUSINESS STUDIES FEBRUARY 2021

## QUESTION 1

Define the following terms/phrases used in Business Studies

- a) Vocational education (5)
- b) Authentic assignment (5)
- c) Learning objectives (5)
- d) Syllabus (5)
- e) Feedback (5)

[25 marks]

## QUESTION 2

- a) Explain set induction (5)
- b) When can a set induction be used in teaching and learning of Business studies. Discuss five points. (10)
- c) They are two types of sets, facilitating and motivation set. Differentiate between the two types of sets (4)
- d) Differentiate between the inductive approach and the deductive approach of lesson presentation in Business Studies class. Give an example in each case. (6)

[25 MARKS]

### QUESTION 3

- a) A good test, whatever its nature or purpose must be reliable, valid, manageable and objective. Explain this statement. (8)
- b) Describe the importance of assessment in your Business Studies classes. Outline three points? (9)
- c) Discuss 4 sources of variances that can result in unreliable test.. (8)

[25 marks]

### QUESTION 4

Examine critically five key characteristics of positive teacher behaviour and their importance for Business Studies.

[25 marks]

### QUESTION 5

- a) "Failure to plan is planning to fail"(Benjamin Franklin). In the light of this statement explain fully five uses /purposes of a Business Studies scheme of work. (10)
- b) Describe in detail 3 importance of pre-test by a Business Study teacher (15)

[25 marks]

The question paper is fair. However the examiner should try to balance both low and high level of thinking questions (Bloom's taxonomy five levels)

The course content is covered widely by the question paper as indicated by the symbol