

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
RESIT EXAMINATION PAPER, SEPTEMBER 2021

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES
COURSE CODES: CTE313/CTE513
PROGRAMME: B. ED 111 & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains *five (5)* questions.
2. Answer any *four (4)* questions
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets []

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

CTE 313/513 CURRICULUM STUDIES IN BUSINESS STUDIES SEPTEMBER 2021

QUESTION 1

Question and Answer method is second to lecture in popularity as a teaching method. Using examples when teaching Money and Banking in Business Studies,

- a) What is the purpose of asking questions in a Business Studies class (10)
- b) Discuss 5 various techniques you could apply when using the question and answer methods (15)

[25 MARKS]

QUESTION 2

A temporary teacher has asked you how to conduct a discussion teaching. Suggest tips on how to conduct a successful discussion. In your answer outline the role of the teacher during the discussion of Business Studies topic.

[25 marks]

QUESTION 3

- a) Properly stated objectives in a lesson plan should follow the SMART guideline. Discuss what is meant by SMART guideline. (10)
- b) Under the topic communication and using the SMART guideline formulate five objectives that incorporate the all the assessment objectives (15)

[25 MARKS]

QUESTION 4

- a) Differentiate between objective and subjective test and give three examples of objective questions and two examples of subjective questions (9)
- b) Explain five key principles of good assessment (10)
- c) Discuss three qualities of good assessment (6)

[25 MARKS]

QUESTION 5

- a) Discuss five points that a Business Studies teacher can do to encourage students to become self-motivated independent learners. (10)
- b) Discuss five strategies that a Business Studies teacher can incorporate in instruction to motivate students in his/her class (15)

[25 MARKS]