

**UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION**



DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, APRIL 2021

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN LANGUAGES I**
- COURSE CODE** : **CTE 317/517/EDC 273**
- STUDENTS** : **PGCE/B. ED & IDE PGCE/B. ED**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
1. **THIS PAPER CONTAINS SIX (6) QUESTIONS**
 2. **ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS**
 3. **EACH QUESTION CARRIES 25 MARKS**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

Question 1 (*This question is compulsory and must be answered by all candidates*)

Using relevant examples, differentiate between the following concepts which are used in language planning, policy and implementation

- (a) Nationalism vs nationalism
- (b) Status planning vs corpus planning
- (c) National language vs official language
- (d) Mother tongue vs national language
- (e) Exoglossia vs diglossia [25 Marks]

Question 2

Write short notes on the following methods of teaching and discuss how you would use each one of them in the teaching of the mother tongue, siSwati:

- (a) Project/research method
- (b) Role play
- (c) Dramatization
- (d) Buzz group
- (e) Field work [25 Marks]

Question 3

- (a) Identify and discuss **three (3)** general principles a teacher must observe in order to make effective use of dramatization as a method of teaching [6 Marks]
- (b) Identify and discuss **five (5)** advantages of using dramatization in a siSwati class [15 Marks]
- (c) Discuss **two (2)** limitations of using dramatization [4 Marks]

Question 4

- (a) Discuss the premise for the use of behavioural instructional objectives [15 Marks]
- (b) Identify **two (2)** limitations of using behavioural instructional objectives [10 Marks]

Question 5

- (a) Discuss the effects of status planning on languages that are declared official and those demoted as non-official [15 Marks]
- (b) Explain in **two (2)** points how the introduction of French in urban schools in the early 80s negatively impacted siSwati as a subject in the curriculum [10 Marks]

Question 6

- (a) Discuss **three (3)** steps taken by Eswatini government to promote the status of siSwati as an official language [15 Marks]
- (b) Predict the future aspirations of the siSwati language [10 Marks]