

University of Eswatini



Faculty of Education

DEPARTMENT OF CURRICULUM AND TEACHING

CURRICULUM STUDIES IN RELIGIOUS EDUCATION I

SEMESTER 1 MAIN EXAMINATION PAPER – APRIL 2021

COURSE CODES: CTE 321 / CTE 521 / EDC 275

STUDENTS: B.ED 3 (F/T AND IDE) and P.G.C.E (F/T AND IDE)

TIME: THREE (3) HOURS

MARKS: 100

INSTRUCTIONS

1. This paper contains six (6) questions.
2. Answer **QUESTION 1** and any other **THREE (3)** questions..
3. Start each question on a new page.

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QUESTION 1

COMPULSORY

- a) How can you justify the inclusion of the course CTE 321/521/EDC 275 - Curriculum Studies in Religious Education, for the training of Religious Education teachers at the University of Eswatini? [5]
- b) What is the justification for including Religious Education in the Eswatini school curriculum? [5]
- c) Describe the notion of Religious Education being an educational activity. [5]
- d) Explain how the Religious Education content in Eswatini is organised, and used under the headings; curriculum, syllabus and scheme of work. [10]

QUESTION 2

- a) Explain the significance of preparing a scheme of work for Religious Education. [5]
- b) Provide the main components of a scheme of work, and indicate their significance by using illustrative examples from the current Religious Education syllabus. [20]

QUESTION 3

- a) Describe Goldman's (1964) stages of religious thinking/development in children. [15]
- b) Discuss the implications of Goldman's theory to the teaching of Religious Education in Eswatini. [10]

QUESTION 4

The lecture method can be considered appropriate for the teaching of the 'new' Christian Religious Education curriculum. Discuss this statement. [25]

QUESTION 5

- a) Explain the significance of lesson planning for Religious Education. [5]
- b) List and describe the major components of a lesson plan to ensure the effective teaching of Religious Education lessons by using specific examples from the current Religious Education syllabus. [20]

QUESTION 6

- a) What qualities does a professional Religious Education teacher needs to teach the subject effectively? [15]
- b) Which sources of help would you recommend to a novice Religious Education teacher who has just started teaching the subject? [10]
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