

University of Eswatini



Faculty of Education

DEPARTMENT OF CURRICULUM AND TEACHING
RE-SIT AND SUPPLEMENTARY EXAMINATION PAPER, JUNE 2021
CURRICULUM STUDIES IN RELIGIOUS EDUCATION I

COURSE CODES: CTE 321/CTE 521/ EDC 275

STUDENTS: B.ED. 3 (F/T AND IDE) and PGCE (F/T AND IDE)

TIME: THREE (3) HOURS

MARKS: 100

INSTRUCTIONS

1. This paper contains six (6) questions.
2. Answer the **compulsory** QUESTION 1 and any other THREE (3) questions.
3. Start each question on a new page.

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QUESTION 1 COMPULSORY

- a) Explain the significance of preparing a scheme of work for Religious Education. [5]
- b) Explain the significance of lesson planning in Religious Education. [5]
- c) Outline and describe the major components of a lesson plan to ensure an effective implementation of Religious Education lessons by means of specific examples from the current Religious Education syllabus. [15]

QUESTION 2

- a) Explain the difficulty involved in the giving of a concise definition of religion. [5]
- b) With examples, describe Ninian Smart's dimensions of religion. [20]

QUESTION 3

- a) What is the relationship between models, approaches and methods in teaching Religious Education? [5]
- b) Differentiate between the features of the "open model" and the "closed model" of teaching Religious Education. [20]

QUESTION 4

- a) Describe the stages of Lawrence Kohlberg's (1958) moral reasoning theory. [15]
- b) How can a Religious Education teacher provide guidance to his/her learners to resolve their moral and psychological problems? Illustrate your response with examples of contemporary social issues that face learners in Eswatini. [10]

QUESTION 5

The group work method is very important in the teaching and learning of Religious Education. With appropriate examples, discuss its:

- a) strengths and [15]
- b) limitations, and how these could be overcome. [10]

QUESTION 6

- a) Conceptualise inclusive Religious Education. **[5]**
- b) With examples, outline approaches and strategies that have been suggested for the teaching of Religious Education in an inclusive classroom. **[20]**
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