

**UNIVERSITY OF ESWATINI  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
COURSE: CTE 324/CTE 524: CURRICULUM STUDIES IN HISTORY**

**TIME: THREE HOURS**

**SUPPLEMENTARY EXAMINATION**

**STUDENTS: B.ED 111 –IDE/B.ED 111 –FULLTIME/PGCE –IDE/PGCE –FULLTIME.**

**December 2021**

**INSTRUCTIONS:**

- 1. Answer a total of FOUR questions.**
- 2. Question 1 is compulsory.**
- 3. Questions carry equal marks.**

### QUESTION 1

- a. What is the value of local history studies? (5)
  - b. Identify a topic in the secondary school history syllabus and discuss how you would use local history studies to help students develop deep understanding of the topic. (20)
- /25/**

### QUESTION 2

- a. What is contemporary history? (5)
  - b. Explain how you would use contemporary sources in your history class (20).
- /25/**

### QUESTION 3

Explain how you would use educational technology to develop student understanding of the subject today in the context of the Covid - 19 pandemic.

**/25/**

### QUESTION 4

- a. What is the importance of facts and concepts in the history teaching and learning context? (8)
  - b. Explain the influence of the Jean Piaget, Jerome Bruner and Benjamin Bloom in the teaching and learning of school history. (17)
- /25/**

### QUESTION 5

- a. What are the duties of a Head of Department in the context of History. (10)
  - b. Explain how you would improve the perceptions and attitudes of students and teachers towards history in your school. (15)
- /25/**

## **QUESTION 6**

- a. What are the assessment objectives of the EGCSE history course? (6)**
- b. Explain how you would engage students in your class in interpreting a source, extrapolating from the source, evaluating sources and in reaching conclusions on a source.**