

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

NOVEMBER 2021

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: CTE 502

STUDENTS: PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 75 marks. Each question in Section B has a total of 25 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section.

QUESTION 1

- a. Differentiate between the Written and Supported curriculum. (4marks)
- b. With the aid of specific examples, identify the three levels of curriculum work.(12marks)
- c. Curriculum theory assist the curriculum planner to address basic concerns involved in curriculum development. Analyse any three concerns addressed by the curriculum theory, justifying the need to address each of these concerns. (9marks)

Total for Question one = 25 marks.

QUESTION 2

- a. Analyse the three foundations of curriculum discussed in this course stating why it is important to study them (9marks)
- b. What are the implications of each of the learning theory to you as a classroom teacher? (16marks)

Total for Question two = 25 marks

QUESTION 3

- a. Draw a fully labeled diagram of the National Curriculum Centre curriculum development model.(15marks)
- b. The NCC model is both a curriculum development and curriculum evaluation model. Justify this statement. (5marks)
- c. Explain the significance of Needs Assessment and Situational Analysis in the identification of curriculum content. (5marks)

Total for Question three = 25 marks

SECTION B

Answer **only one** question from this section.

QUESTION 4

Discuss how each of the following will influence curriculum development:

- (a) Philosophy
- (b) Society
- (c) Financial resources
- (d) Psychology
- (e) The Teacher. (25marks).

Total for Question four = 25 marks. .

QUESTION 5

- a. Define the term 'Evaluation'. (2marks).
- b. State all the qualities any form of evaluation must have. (5marks).
- c. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for Question five = 25marks.

END OF EXAMINATION!!!