

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

RE-SIT EXAMINATION PAPER

MARCH 2021

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING I
COURSE CODE: CTE511/CTE311/EDC270
PROGRAMME: B.ED III & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains FIVE questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks.
4. As a guide, marks to questions are given in brackets.

Study the lesson plan provided below.

BUSINESS STUDIES DEPARTMENT

LESSON PLAN:

DATE: 11/07-2013
SUBJECT: Accounting
TOPIC: B.R. Statements

CLASS: Form 2a
TIME:

OBJECTIVES:

Learners should be able to:

1. Explain the causes of the difference between the cash book & bank statement
2. Prepare a supplementary cash book.
3. Reconcile bank statement with cash book balance in the case of a favourable balance.

TEACHING METHODS:

~~Discussion~~ Lecture method.

TEACHING AIDS:

Chalkboard, hand-outs.

INTRODUCTION:

Review the cash book & explain the bank statement.

LESSON DEVELOPMENT

Teacher activities

- Explain reasons why there is a difference.
- Demonstrate how it is corrected by preparing a supplementary cash book.
- Explain the reconciliation process.

Learner activities

They will be answering given questions as the lesson continues.

EVALUATION:

Lesson was well covered but not completed to be completed on the next period.

Answer any four questions

All questions are based on the above lesson plan

QUESTION 1

Based on the above lesson plan:

- (a) Critique the stated objectives. (15)
- (b) Develop a broad aim which caters for these objectives and explain why you phrased it the way you did. (5)
- (c) Explain why aims and objectives are important in curriculum implementation (teaching and learning process). (5)

[25 Marks]

QUESTION 2

Advise the teacher why you think it may or may not be appropriate to rely on the lecture method when teaching SGCSE Accounting. [25 Marks]

QUESTION 3

Planning is important in the teaching and learning process, hence there are various stages or levels of planning that are done. Discuss the level or type of planning that was done by this teacher and explain how it differs from the other types or levels of planning. [25 Marks]

QUESTION 4

Discuss the views of **knowledge, teaching, teacher, and learner** that this teacher draws on when teaching SGCSE Accounting. [25 Marks]

QUESTION 5

According to this lesson plan the lesson will not be assessed nor will it be concluded. Advise the teacher why it is important to assess learning. [25 Marks]