

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION, OCTOBER, 2021

TITLE OF PAPER: CURRICULUM STUDIES IN ECONOMICS
COURSE CODES: CTE516
PROGRAMMES: PGCE – FULL TIME/IDE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains *five (5)* questions
2. Answer any *four (4)* questions
3. Each question carries 25 **marks**. As a guide to candidates marks to part questions are given in brackets [].

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

QUESTION ONE

Teacher as a classroom manager needs to have *knowledge* and *skills to plan* and *prepare the educational process, know how to organize learning and teaching* and how to *guide the class* (Delceva, 2014).

- a) Explain the words in italics. [10marks]
- b) Discuss five (5) strategies an Economics teacher could use to manage his/her classroom. [15marks]
- [25 marks]

QUESTION TWO

- a) **Describe** test Reliability and clarify the ways a teacher uses to increase Reliability of an Economics test. [8marks]
- b) The following scores were obtained from two halves of the same Economics test.
- c) Each half was marked out of 100.

STUDENTS	SCORE 1	SCORE 2
ZANDILE	40	44
ZINHLE	32	35
GCEBILE	23	31
ZUKA	17	11
ZWELI	48	25
NOMSA	16	44
MUZI	29	46

- i) Using the Spearman Brown Formula to estimate the reliability of the full test. [15marks]
- ii) Comment on the internal consistency of the test [2marks]
- [25marks]

QUESTION THREE

The behavioural characteristics of slow learners are symptoms of conditions or some factors present either within the child or outside the child (Vasudevan, 2017).

In light of this statement:

- a) Identify any three (3) factors and describe how each factor may affect the performance of the child in an Economics classroom. [15 marks]
- b) Describe *five* (5) intervention strategies that cater for slow learners in an Economics classroom. [10 marks]
[25 marks]

QUESTION FOUR

Constructivism's central idea is that human learning is constructed, that learners build knowledge and skills upon the foundation of previous learning (Olusegun, 2015).

- a) Discuss any four (4) characteristics of a constructivist in relation to Economics class. State two (2) examples in the application of Economics learning and teaching. [10 marks]
- b) Discuss six (5) guidelines of constructivist classroom for the Economics teacher. [15 marks]
[25 marks]

QUESTION FIVE

Community resources are useful in the learning and teaching of Economics in schools.

- a) Discuss the educational value of using improvised instructional materials sourced from the economic and business community. [10marks]
- b) Describe in detail ways in which Economics teachers use ideas from the following community resources to create authentic classroom activities
- i) Local news papers
 - ii) Company websites
 - iii) Government publications. [15marks]
[25marks]