

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



RE-SIT EXAMINATION
OCTOBER, 2021

TITLE : CURRICULUM STUDIES IN ENGLISH II

COURSE CODE : CTE 520

STUDENTS : P.G.C.E. (FULLTIME)

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS FIVE (5) QUESTIONS.**
- 2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.**
- 3. ALL QUESTIONS CARRY EQUAL MARKS.**
- 4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD.

QUESTION 1

Discuss the **Three Way Interaction** model proposed by Beach and James (1999). Explain how it relates to both the teacher and student interpretation of a text.

(25 Marks)

QUESTION 2

James (1999) suggests that language serves three primary functions in literature: **expressive, transactional and poetic**. Using examples, discuss, in detail, any **TWO** of the functions.

(25 Marks)

QUESTION 3

According to Beach and James (1999), discuss the **purpose and structure** of a small group in a literature class.

(25 Marks)

QUESTION 4

Discuss the learning activities you would enforce when teaching students drama, focusing on textual perspective.

(25 Marks)

QUESTION 5

Using clear examples, discuss the following criteria for instructional scaffolding in teaching literature:

- (i) Intentionality;
- (ii) Appropriateness;
- (iii) Structure;
- (iv) Collaboration.

(25 Marks)

END OF PAPER