

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

EXAMINATION QUESTION PAPER

NOVEMBER 2021

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: CTE 602

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are five questions in this paper.
  2. You are to answer a total of four questions.
  3. Questions 1 and 2 are compulsory.
  4. Questions 1 and 2 have a total of 30marks each
  5. Questions 3, 4 and 5 have a total of 20marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

**Questions 1 and 2 are compulsory.**

### QUESTION 1

The Tyler's curriculum development model is the first curriculum development model to be developed, thus it faced a lot of criticisms.

- a. Critically examine the Tyler's curriculum development model. (20marks)
- b. Show how any **two named** models have improved on Tyler's model. (10marks)

**TOTAL FOR QUESTION 1 = 30marks**

### QUESTION 2

- a, You have been tasked with the responsibility to conduct a needs assessment for the curriculum review in your teaching subject. Discuss in **detail** how you would carry out this exercise. (25marks)
- b. State five (5) reasons why we need to carry out needs assessment before curriculum development. (5marks)

**TOTAL FOR QUESTION 2 = 30marks**

**Answer any two questions from Questions 3 to 5 below.**

### QUESTION 3.

Four of the eight principles for the selection and organization of curriculum content outlined by Skilbeck's, (1976 : 102) are:

#### **Integration, Articulation, Relevance and Continuity**

- a. Determine whether the curriculum in your teaching subject has planned the curriculum content bearing these principles in mind. **(15marks)**
- b. Recommend necessary improvement. **(5marks)**.

**TOTAL FOR QUESTION 3 = 20marks**

### QUESTION 4

There are basically three (3) sources from which educational aims and objectives are derived.

- a. Explain the significance of these three sources. (3marks)

- b. Describe in detail how the curriculum development process has occurred during the years of Eswatini's independence up to its present form. (7marks)
- c. Critique the curriculum development process described above and suggest the way forward. (10 marks)

TOTAL FOR QUESTION 4 = 20marks

### QUESTION 5

Various models may be used to evaluate a given curriculum.

- a. Compare and Contrast any **two** named familiar curriculum evaluation models.(15marks)
- b. Explain why you would prefer the use of one of these models for your situation. (5marks)

TOTAL FOR QUESTION 5 = 20marks

**END OF EXAMINATION!!!**