

**UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING**



**MAIN EXAMINATION
FEBRUARY 2021**

TITLE : RESEARCH ON TEACHING

COURSE CODE : CTE 603

STUDENTS : MASTER OF EDUCATION

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS FIVE (5) QUESTIONS.**
- 2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.**
- 3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.**
- 4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.**

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

QUESTION 1

Many educators have argued that quantitative and experimental models of research cannot fully address the major issues and questions in education. What are your views?

(25 Marks)

QUESTION 2

Discuss how teachers in Action Research can become the agents and source of educational reform and not just the objects of the reform.

(25 Marks)

QUESTION 3

Margue as cited by Pine (2009) argues that researchers must recognize that every experience is a source of legitimate knowledge, a place to begin inquiry and the construction of knowledge. How possible or impossible is this claim?

(25 Marks)

QUESTION 4

Using very clear examples, discuss any **two** characteristics of a self-study research.

(25 Marks)

QUESTION 5

Critically discuss the teacher-as researcher movement that began in England with the work of Stenhouse (1975, 1983).

(25 Marks)

END OF PAPER