

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**



**MAIN EXAMINATION**  
**APRIL 2021**

**TITLE** : **ADVANCED CURRICULUM STUDIES: ENGLISH I**

**COURSE CODE** : **CTE 607**

**STUDENTS** : **MASTER OF EDUCATION**

**TIME ALLOCATION** : **THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS FIVE (5) QUESTIONS.**
- 2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.**
- 3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.**
- 4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.**

**DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.**

### QUESTION 1

Using appropriate examples, discuss the notion that typological comparison is partial rather than holistic.

(25 Marks)

### QUESTION 2

Using very clear examples, discuss agglutination as an aspect of typology.

(25 Marks)

### QUESTION 3

Using examples, critically discuss any **four** principles for Task – based learning.

(25 Marks)

### QUESTION 4

Using examples, describe the learning experiences of students using the grammar translation method in relation to the following:

- Cognates (10 marks)
- Deductive application of rule (10 marks)

(25 Marks)

### QUESTION 5

From the teaching approaches you have learnt in this course, choose one and critic it in terms of its relevance in a 21<sup>st</sup> century classroom.

(25 Marks)

END OF PAPER