

University of Eswatini



Faculty of Education

DEPARTMENT OF CURRICULUM AND TEACHING

ADVANCED CURRICULUM STUDIES IN RELIGIOUS EDUCATION I

SEMESTER I EXAMINATION PAPER – APRIL 2021

COURSE CODE: CTE 609

STUDENTS: M.ED 2

TIME: THREE (3) HOURS

MARKS: 100

INSTRUCTIONS

1. This paper comprises SIX (6) questions.
2. Answer **QUESTION 1** and any other **THREE** questions.
3. Start each question on a new page.

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QUESTION 1

COMPULSORY

a) Given the theories underpinning the teaching and learning of Religious Education, explain the development that takes place at the following stages:

- i) Piaget's Formal Operations (1958)
- ii) Goldman's Religious stage (1964)
- iii) Kohlberg's) Conventional level (1958)

[9]

b) With applicable examples, explain the educational implications of the above-mentioned stages for the Religious Education teacher.

[16]

QUESTION 2

The shift from a multi faith to the single faith, Christian based Religious Education curriculum at Eswatini was uncalled for and a mistake. Discuss this statement with special reference to the historical development of the subject in the country, and trends in the teaching of Religious Education.

[25]

QUESTION 3

One of the general aims of Religious Education and those of Eswatini specifically, is to 'enable learners to develop moral values'. By using examples from the Religious Education syllabus and other sources, illustrate how the above can be inculcated by the Religious Education teacher in his/her learners.

[25]

QUESTION 4

Inclusive education presents a significant number of problems for the 'professional' Religious Education teacher in Eswatini. Explain the challenges and then provide possible solutions to address or resolve them.

[25]

QUESTION 5

- a) What is meant by "religious tolerance" in Religious Education? [5]
- b) By using appropriate examples, explain how a Religious Education teacher can ensure that religious tolerance is cultivated in his/her students. [10]
- c) What factors promote religious intolerance in present day Eswatini? [10]

QUESTION 6

Lesson planning based on the Information Processing Model of the cognitivist theory proposes nine events of instruction. By using clear examples within a 60 minutes Form 4 Religious Education lesson plan, relate these “nine events of instruction” from the theory.

[25]
