

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER APRIL 2021

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS EDUCATION I
COURSE CODE: CTE617
PROGRAMME: MASTER OF EDUCATION
TIME ALLOWED: THREE (3) HOURS
MARK ALLOCATION: 100 MARKS

INSTRUCTIONS TO CANDIDATES:

1. This paper contains four (4) questions
2. Answer question 1 and any other two (2) questions
3. As a guide to candidates, marks are given in brackets []

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE
INVIGILATOR.

QUESTION 1

{This question is compulsory}

Examine critically which of Jurgen Habermas' human cognitive interests you think informs curriculum view(s) underpinning pedagogic practice deemed appropriate for business education. [40 marks]

{Answer any two of the questions below}

QUESTION 2

Justify the selection of a learner centred curriculum system for the achievement of the Eswatini national aims of education. [30 marks]

QUESTION 3

Below are some of Eswatini national aims of education. Using relevant theories and concepts learnt in the course explain what these three aims suggest about Eswatini and therefore about education at Eswatini.

- Understand and appreciate the cultural diversity and live responsibly in an interdependent world.
- To take advantage of opportunities for lifelong learning with creative minds.
- Be equipped with capacities needed to shape and adapt to a fast changing, complex and uncertain socio-economic environment.

[30 Marks]

QUESTION 4

Weak classification and framing best describes what is recommended in the teaching and learning of business education. Do you agree? Explain your position. [30 marks]