

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

NOVEMBER 2021

TITLE OF PAPER: EDUCATIONAL ASSESSMENT: PRINCIPLES AND PRACTICE

COURSE CODE: CTE 634

STUDENTS: M. Ed. Education

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer questions 1 and 2 and any other two questions

3. Questions 1 and 2 have a total of 30 marks each.

4. Questions 3, 4 and 5 have 20 marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Question 1 and 2 are compulsory.

QUESTION 1

Assessment is arguably the most powerful policy tool in education, not only can it be used to **identify strengths and weaknesses**.....it can also be used as a powerful source of **leverage** to bring about change. (Bradfoot, 1996).

- a. Evaluate the processes of using assessment to identify strengths and weaknesses in individuals, institutions and the education system. Use relevant examples to support your answer. (21marks)
- b. Discuss how assessment is been used as a source of leverage to bring about change in the education system in Eswatini. (9marks)

TOTAL FOR QUESTION 1= 30marks

QUESTION 2

Philosophy of assessment is the study of the purpose, process, nature and ideals of assessment that guides educators in assessment as an educational practice. (Oloyede, 2009). Use practical examples to critically examine the philosophy of assessment in Eswatini in the light of the definition above.

TOTAL FOR QUESTION 2 = 30marks

Answer any two questions from questions 3 to 5 below.

QUESTION 3

- a. Distinguish between assessment and evaluation. (5mks)
- b. Three main purposes of assessment as outlined by Black (1998) are:
Assessment for learning
Assessment as learning
Assessment of learning

Examine how assessment has been used to serve each of these purposes in Eswatini. (15marks)

TOTAL FOR QUESTION 3 = 20marks

QUESTION 4

- a. Distinguish between the concepts of Equity and equality in Education.(4marks)
- b. Discuss two ways in which a classroom teachers' can ensure equity in assessment.(10marks)
- c. To what extent do you think teachers' have been able to achieve equity in classroom assessment? (6marks)

TOTAL FOR QUESTION 4 = 20marks

QUESTION 5

- a. Analyse the emerging perspectives/international trends in educational assessment. (10 marks)
- b. To what extent has the education system in Eswatini been able to match these new trends in assessment? (5marks)
- c. Suggest the possible way forward. (5marks)

TOTAL FOR QUESTION 5 = 20marks

END OF EXAMINATION!!!