

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

APRIL 2021

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed.1 IDE (Secondary)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in section A.

3. Answer any **one** question from Section B

4. Section A carries a total of 80marks while each question in Section B carries 20marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section.

QUESTION ONE

- Explain the term 'Effective Teaching' (4marks)
- Identify the ten principles of effective teaching as adapted from Fraser (1992) (10marks)
- Describe **five** challenges facing the teacher in the 21st century. (10marks)
- Distinguish between Aims, Goals and Objectives (6marks)

TOTAL FOR QUESTION ONE = 30MARKS

QUESTION TWO

- State the relationship between classroom management and instruction (5marks)
- In a tabular form, identify the merits and demerits of each of the following classroom management approaches. (21marks)
- Distinguish between the two types of motivation (4marks)

TOTAL FOR QUESTION TWO = 30MARKS

QUESTION THREE

- Summarize the key components of Instructional planning. (10marks)
- Summarize the components of the Instructional framework (8marks)
- What do you understand by **wait – time**? (2marks)

TOTAL FOR QUESTION THREE = 20MARKS

SECTION B

Answer only **one** question in this section

QUESTION FOUR

- Distinguish between the three dimensions of a learning community (9 marks)
- Analyze using specific examples, the three levels at which planning occurs in an educational system (6marks)
- Distinguish between the two types of **conditioning** identified by the Behaviorism theory. (4marks)
- Name the most common teaching method used by teachers. (1mark)

TOTAL FOR QUESTION FOUR = 20MARKS

QUESTION FIVE

- a. Citing examples from the various theories of motivation identify any five strategies that could be used to motivate students during instruction. (10marks)
- b. Explain the concept of 'Individualized Instruction'(5marks)
- c. Name any one approach used for individualizing instruction. (1mark)
- d. Identify any **four** hallmarks of individualized instruction. (4marks)

TOTAL FOR QUESTION FIVE = 20MARKS

END OF EXAMINATION