

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER – APRIL 2021

CURRICULUM STUDIES IN HISTORY

COURSE CODES: EDC 276/CTE 323/CTE 523

STUDENTS: B.ED III Full time/ B.ED III – IDE/ PGCSE Full Time/ PGCSE – IDE

TIME: THREE HOURS

INSTRUCTIONS

1. Answer any for questions.
2. Question 1 is compulsory.
3. The questions carry equal marks.
4. Number your answers correctly.

Question 1 (Compulsory)

Select a topic from the scheme of work you developed during the course and then develop a comprehensive lesson plan of 80 minutes in which the learners will be actively engaged in the lesson. Justify your choice of methods and resources. [25]

Question 2

- a. What is history? (10)
 - b. How is history interpreted in its modern context? (15)
- [25]

Question 3

You have been asked to make a presentation to a forum tasked with collecting views from stakeholders on curriculum issues in Eswatini namely why history should be a compulsory component of the secondary school curriculum in Eswatini and why every student should be exposed to the study of history. In a well argued essay, and using appropriate examples, present the major arguments of your presentation. [25]

Question 4

- a. Differentiate between a teaching syllabus and an examination syllabus. (5)
 - b. Discuss the different approaches that can be used to arrange content in a history syllabus. (20)
- [25]

Question 5

- a. Distinguish between a primary source and a secondary source.. (6)
 - b. Discus how you would engage your students in a document or source based lesson. (19)
- [25]

Question 6

- a. By using appropriate examples, define the concept of assessment. (5)
- b. Also use appropriate examples to illustrate your response and then discuss the functions of assessment in your history class. (20)

[25]

[Total: 100]
