

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**FINAL EXAMINATION PAPER - OCTOBER, 2021**

**TITLE OF PAPER:** QUALITATIVE RESEARCH METHODS

**COURSE NUMBER:** EFM 602

**TIME ALLOWED:** THREE (3) HOURS

**INSTRUCTIONS:**

- (a) YOU SHOULD WRITE ALL YOUR ANSWERS ON THE ANSWER BOOKLET PROVIDED.
- (b) THERE ARE SIX QUESTIONS IN THIS PAPER. ANSWER ANY **FOUR (4)** QUESTIONS.

**TOTAL MARK ALLOCATION:** 100 MARKS

THIS PAPER CONSISTS OF THREE PAGES INCLUDING THE COVER PAGE

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INVIGILATOR

### Question 1

How would you justify the importance of qualitative research in the Educational Management Information Systems (EMIS) Unit as a Principal Secretary in the Ministry of Education and Training? Total 25 Marks]

### Question 2

- (a) Choose either an ethnographic or grounded theory design and discuss five key features according to fig. 1.1 below using appropriate examples. (15 marks)

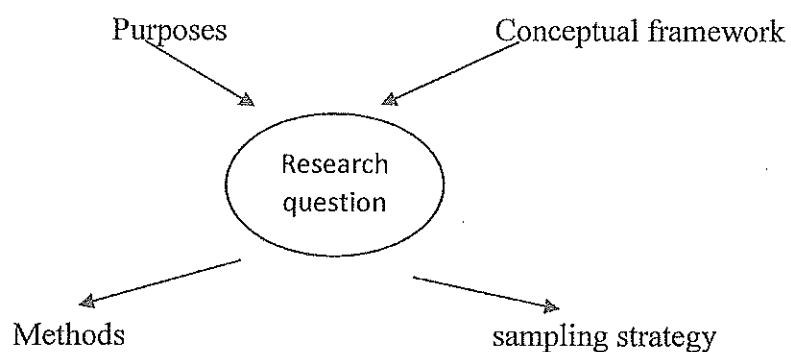


Fig. 1.1 Framework for research design

- (b) Discuss at least four difficulties of doing **either** an ethnographic **or** grounded theory research design using appropriate examples where necessary. (10 marks)  
[Total 25 Marks]

### Question 3

Analyse six differences, both logistically and conceptually, between probability sampling, and purposeful sampling. [Total 25 Marks]

### Question 4

- (a) Briefly analyse the relationship between theory and methodological rigour in the analysis of qualitative research. (4 marks)
- (b) Explain seven advantages of working with tapes and transcripts to collect and analyse qualitative data as opposed to reliance on field notes. (21 marks)  
[Total 25 Marks]

### **Question 5**

- (a) Discuss at least five sources and ways of collecting data in narrative research inquiry. (20 marks)
- (b) What are the alternative criteria to reliability and validity which can be used to ensure that an account of narrative research is well founded and sound (trustworthy)? (5 marks)

[Total 25 Marks]

### **Question 6**

Discuss five ways for thinking critically about qualitative data analysis in order to aim at more valid findings.

[Total 25 Marks]