

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**FEBRUARY, 2021**

**MAIN EXAMINATION PAPER**

**COURSE CODE : EFM605**

**TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN  
EDUCATION**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTION : ANSWER ANY FOUR QUESTIONS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS  
BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

The Eswatini Ministry of Education and Training has appointed Mfana Dlamini to chair its sectoral committee charged with drawing up a strategic education development programme.

- (a) Mention three strategic planning stages that will guide Mfana's committee.

**9 marks**

- (b) Examine the implications of any two of these strategic planning stages for Eswatini education sector.

**16 marks**

**Question 2**

Explain the meaning and implication of the Monitoring and Evaluation process in the context of a strategic education development plan.

**25 marks**

**Question 3**

Nkambule Portia has been hired by the Eswatini Ministry of Education and Training to evaluate the performance success of its strategic development programme launched three years ago.

- (a) Explain what is meant by performance indicators and justify their importance to the strategic plan evaluation.

**10 marks**

- (b) State and explain the general types of performance indicators that Portia will use in her programme evaluation.

**15 marks**

**Question 4**

The government of the Kingdom of Eswatini intends to overhaul its current education sector policy and replace it with what it has termed a "down to earth education sector policy".

As an education planning expert, advise the government on how it can effect a successful plan preparation process.

**(25 marks)**

**Question 5**

Discuss at least five major global challenges that are emerging for education policy and planning.

**(25 marks)**