

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**OCTOBER, 2021**

**MAIN EXAMINATION PAPER**

**COURSE CODE : EFM 606**  
**TITLE OF PAPER: MANAGEMENT THEORY AND PRACTICE IN EDUCATION**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTION : ANSWER ANY FOUR QUESTIONS**  
**ALL QUESTIONS CARRY THE SAME MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

Define the concept “theory” and discuss five roles it has to Educational Administration and Management.

**Question 2**

a. Explain the following Educational Management Models:

i. Collegial Model of Educational Management.

ii. Political Model of Educational management.

b. Discuss two implications of the Collegial Model of Educational Management and three implications of the Political Model of Educational Management to education.

**Question 3**

Examine the Contingency management Theory and explain five management implications it may have to the ways Eswatini Education managers govern their institutions.

**Question 4**

With the support of some management scholars/authorities, examine three differences and two similarities between Leadership and Management concepts.

**Question 5**

The actual conditions for most decisions tend to be complex and most decisions occur under conditions of uncertainty, often falling short of satisfying the assumptions of rational decision making.

i. Explain the concept of Non-rational Decision Making Models.

ii. Identify two Non-rational Decision Making Models and discuss how they can assist managers/decision makers to cope with the complex decision making conditions.