

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES

February, 2021

FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)

COURSE CODE : EFM613

TITLE OF PAPER : Inclusive Education, Curriculum, Pedagogy,
Teaching and Learning

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO QUESTIONS OF YOUR
CHOICE.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

Question 1 (Compulsory)

- a. Define the term differentiation and why it is important in class. (5 marks)
- b. Discuss three critical areas of differentiation (10 marks)
- C. Discuss strategies that can be used by the teacher in differentiating classroom instruction when teaching a deaf child both in mainstream and in special settings. (25 marks)

Total (40 marks)

Question 2

Discuss five educational adaptations that you can undertake to include learners with visual impairment.

(30 marks)

Question 3

Lucky is 10 year old boy in grade 4. He has a learning disability. When expected to concentrate on a given task in class, he does not do well in most subjects. Discuss how you would manage a learner like Lucky in class. Take the following consideration.

- a) The classroom
- b) Sitting in class
- c) Reading and written work
- d) Medical treatment

Total (30 marks)

Question 4

Using relevant examples discuss two teaching and learning theories and their implication for inclusion. (2x15 marks)

Total (30 marks)