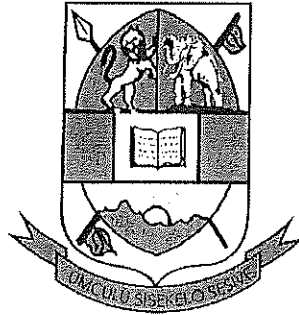


UNIVERSITY OF ESWATINI



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

APRIL, 2021 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EFM 619
TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY
DEVELOPMENT OF THE CHILD
TIME ALLOWED : THREE HOURS
INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR
CHOICE
TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

1. Discuss the debate that is going on between Carol Gilligan and Christina Hoff Sommers on moral development. How justifiable are the criticisms raised by Christina Sommers?
Total: 33, 3 Marks.
2. How justifiable is the view that adolescence is often viewed as a period of 'storm and stress'.
Total: 33, 3 Marks.
3. Examine the concept of an African personality (Ubuntu), highlighting its utility to classroom practice in Eswatini
Total: 33, 3 Marks.
4. With special reference to William Sheldon's personality theory, discuss the extent to which our personality is dictated by our genetic make-up
Total: 33, 3 Marks.
5. With reference to Karen Horney's theory, evaluate the extent to which cultural and social factors affect personality development.
Total: 33, 3 Marks.