

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

OCTOBER, 2021 FINAL EXAMINATION PAPER

MASTER OF EDUCATION IN EDUCATIONAL
FOUNDATIONS AND MANAGEMENT (*Psychology of
Education*)

- COURSE CODE : EFM 620
- TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF THE CHILD
- TIME ALLOWED : THREE HOURS
- INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR CHOICE
- TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

1. Discuss the assertion that Lev Vygotsky's socio-cultural theory is more applicable to Eswatini classroom practice than Bruner's theory of instruction
2. Assess the appropriateness of Jean Piaget's theory of cognitive development in explaining the development of an African child.
3. Analyse Gilligan's claim that Kohlberg's theory of justice and right is anti-feminine.
4. To what extent is Christina Hoff Sommers' criticism of Carol Gilligan and other feminists' work justifiable?
5. Assess the appropriateness of Ubuntu philosophical thought in the development of moral values and beliefs among African children in Eswatini.