

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**April, 2021**

**FINAL EXAMINATION PAPER**

**COURSE CODE : EFM: 629/637**

**TITLE OF PAPER: Education For Sustainable  
Development (ESD): Masters Level**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER FOUR QUESTIONS**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO  
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

### **Question 1**

Sustainability **starts** with teachers, this relates to goal 4: which is more about ensuring inclusive and equitable quality education for all.

Explain how teachers could achieve goal 4 through the new RE curriculum of Eswatini. **(25 marks)**

### **Question 2**

The Government of Eswatini has restructured the education system to embrace the concept of sustainable development.

Explain how the government of Eswatini has restructured its education system and other sectors to embrace the sustainable development goals (SDGs **(25 marks)**).

### **Question 3**

Classroom dynamics are learning space for enhancing and frustrating education for sustainable development (ESD).

Explain how classroom dynamics could enhance quality teaching for sustainable development **(25 marks)**

### **Question 4**

The Government of Eswatini has ratified different international conventions to enhance the achievement of sustainable development.

Explain how the ratification of the international policies and conventions enhances sustainable development in Eswatini. **(25 marks)**

### **Question 5**

Education for Sustainable Development (ESD) partly depends on Teachers who are in command of the 21<sup>st</sup> century skills.

Explain how the 21<sup>st</sup> century skills are the foundation for Education for Sustainable (ESD) and sustainable development. **(25 marks)**

### **Question 6**

Transformative pedagogies for ESD teaching and learning involve using curriculum for a purpose in education and is one of the best routes towards the achievement of the SDGs goals.

Explain how a focus on the Curriculum is important for ESD teaching and learning. **(25 marks)**

**END OF PAPER**