

**UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION**



**DEPARTMENT OF PRIMARY EDUCATION
BACHELOR OF EDUCATION PRIMARY
FINAL EXAMINATION
APRIL, 2021**

TITLE OF PAPER : INDIVIDUAL NEEDS OF CHILDREN: EARLY CHILDHOOD

COURSE CODE : PED 401

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS** :
- a) THIS PAPER HAS FIVE (5) QUESTIONS.
 - b) ANSWER FOUR (4) QUESTIONS.
 - c) EACH QUESTION CARRIES 25 MARKS.
 - d) TOTAL IS 100 MARKS.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

Answer any four (4) questions.

Question 1

- a) Define the following:
 - i) Early Childhood Education (ECE) 3 marks
 - ii) Early Childhood Care and Development (ECCD) 3 marks
 - iii) Child development 3marks

- b) Outline the aims of Early Childhood Care and Development (ECCD)? 4 marks
- c) Using 3 points, explain why it is important for the primary school teacher to understand child development. 12 marks

Total: 25 marks

Question 2

- a) Critically evaluate five principles of early childhood development. 20 marks
- b) Discuss the implication of the above principles to the primary school teacher. 5 marks

Total: 25 marks

Question 3

Behaviourists postulated that a schedule of behaviour is a designed constant pattern of reward or punishment for response which strengthens a behaviour if reinforced. With the use of appropriate examples, discuss the following schedules of behaviour:

- a) A continuous schedule for reinforcement 5marks
- b) A fixed ratio of schedule 5marks
- c) A variable ratio schedule 5marks
- d) A fixed interval schedule 5marks
- e) A variable interval schedule 5marks

Total: 25 marks

Question 4

Critically discuss five child developmental aspects.

Total: 25 marks

Question 5

- a) Define personality. 1 marks
- b) Using appropriate examples, identify and discuss 2 factors that affect personality development. 4 marks
- c) Discuss Sigmund Freud's Psychoanalytic Theory of personality development citing its implications to the primary school teacher. 20 marks

Total: 25 marks

END OF PAPER