

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

MASTER'S IN PRIMARY EDUCATION

FINAL EXAMINATION: APRIL, 2021

TITLE OF PAPER: LANGUAGE EDUCATION

PAPER CODE: PED603

TIME ALLOWED: 3 HOURS

INSTRUCTIONS

This question paper consists of five (5) questions.

Answer four (4) questions.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

ANSWER FOUR (4) QUESTIONS

QUESTION 1

'Behaviour that is followed by pleasant consequences is likely to be repeated, and that which is followed by unpleasant consequences is less likely to be repeated.' Critically discuss this statement in relation to children's language development. (25 Marks)

QUESTION 2

Discuss the learners' 'mental make-up' and its contribution in the acquisition of a second language. (25 Marks)

QUESTION 3

While teaching English as a second language in Grade 7, you realize that most of the older learners have challenges developing in the language. Explain the causes of this challenge and use examples to support your answer. (25 Marks)

QUESTION 4

Critically outline how would you use your knowledge of the Zone of Proximal Development and Scaffolding concepts to assist children to develop in their second language? (25 Marks)

QUESTION 5

Provide a critique of Krashen's theory of language teaching/learning and its implication for the classroom. (25 Marks)

End of Examination