

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

MASTER'S IN PRIMARY EDUCATION

FINAL EXAMINATION: NOVEMBER, 2021

TITLE OF PAPER: ASSESSMENT AND EVALUATION IN THE SECOND LANGUAGE

PAPER CODE: PED604

TIME ALLOWED: 3 HOURS

INSTRUCTIONS

This question paper consists of five (5) questions.

Answer four (4) questions.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

ANSWER ANY FOUR (4) QUESTIONS

QUESTION 1

Macintosh & Hale (1976) identify six (6) purposes of assessment. In six (6) points illustrate how you would use these purposes to assess your learners. (25 Marks)

QUESTION 2

The two (2) terms, Assessment and Evaluation are often used interchangeably but they are technically different. In five (5) points assist a colleague to realize the differences between these two (2). (25 Marks)

QUESTION 3

In three (3) points discuss how you would ensure that Evaluation and Assessment are effective. Use examples to illustrate your answer. (25 Marks)

QUESTION 4

Using Fines' (1979) taxonomies exemplify how a taxonomy can be adapted for an English Language lesson. (25 Marks)

QUESTION 5

Using the following conflicting modes of assessment, describe how you would assess your learners: Formal vs Informal, Formative vs Summative. (25 Marks)

END OF EXAMINATION