

GNS621: CLINICAL TEACHING



UNIVERSITY OF ESWATINI  
INSTITUTE OF POSTGRADUATE STUDIES  
GENERAL NURSING SCIENCE DEPARTMENT  
FINAL EXAMINATION: NOVEMBER 2019

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TITLE OF PAPER: CLINICAL TEACHING  
COURSE CODE: GNS621  
DURATION: 2 HOURS  
TOTAL MARKS: 75

**INSTRUCTIONS**

- READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY
- ANSWER ALL THE QUESTIONS
- THE PAPER CONSISTS 4 QUESTIONS
- BEGIN EACH QUESTION ON A NEW PAGE
- EACH FACT IS WORTH 1 MARK
- PAGE NUMBERS: 2 excl. cover page.

DO NOT OPEN THE QUESTION PAPER UNTIL INSTRUCTED BY THE  
INVIGILATOR.

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**QUESTION 1 [10 marks]**

While doing clinical evaluation, one of the students failed to perform the procedures to the level of competency, and the guideline stipulates that the student shall fail the practicum. Discuss the strategies for giving "bad news" to students.

**QUESTION 2 [25 marks]**

2.1 Compare and Contrast Pragmatism and Postmodernism philosophical perspectives with reference to nursing education, applied under the following subheadings:

- 2.1.1 Proponents (2marks)
- 2.1.2 Assumptions about reality and knowledge (4 marks)
- 2.1.3 Nature of education (5 marks)
- 2.1.4 Nature of the teacher (3 marks)
- 2.1.5 Nature of the student (2 marks)
- 2.1.6 Does it have any room in nursing education (4 marks)
- 2.1.7 Criticism (3 marks)
- 2.1.8 Educational Theory (2marks)

**Question 3 [20marks]**

3.1 Discuss the 5 (five) factors that influence quality of Clinical learning environments.

(20 marks)

**Question 4**

**[20 marks]**

Facilitating the integration of theory and practice in clinical education requires the use of active learning frameworks. Create a case example of any condition, explaining how you can use the one minute preceptor in your practice to facilitate learning for student nurses.

*[Each point for: identifying the step; describing the step, explain what the preceptor or student does; an example from the case]*

**GOODLUCK!!!**

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