



**FACULTY OF HEALTH SCIENCES
MIDWIFERY DEPARTMENT**

**MASTER OF SCIENCE IN MIDWIFERY
FINAL EXAMINATION MARKER GUIDE
JUNE 2020**

COURSE TITLE: MIDWIFERY EDUCATION II
COURSE CODE: MWF608
DURATION: 3 HOURS
TOTAL MARKS: 100
NO. OF PAGES: 3 excl. cover page

INSTRUCTIONS:

- ANSWER ALL 4 QUESTIONS
- START EACH QUESTION ON A NEW PAGE
- WRITE LEGIBLY
- EACH VALID POINT IS WORTH 1 MARK

**OPEN THE PAPER AFTER BEING INSTRUCTED BY THE
INVIGILATOR.**

Select the best response. Eg. 11. B

QUESTION 1:

1. This instructional mode requires students to conduct significant pre-class preparations especially through digital formats and the traditional class time is only meant for discussions and problem solving,
 - A. Lecture
 - B. Flipped classroom
 - C. Virtual classroom
 - D. Blended learning

2. The process of external quality review created and used by higher education to scrutinize institutions and programmes for quality assurance and quality improvement and certification
 - A. Accreditation
 - B. Curriculum review
 - C. Curriculum evaluation
 - D. Regulation

3. Clinical education that occurs in authentic environment with the goal to bring the real world into academic settings.
 - A. Simulation
 - B. Sociocultural learning
 - C. Social learning theory
 - D. Situated learning

4. This learning theory holds that assisted learning requires that lecturers provide students with the necessary support until they are able to solve the problems on their own.
 - A. Scaffolding
 - B. Zone of proximal development
 - C. Social learning theory
 - D. Sociocultural theory

5. The learning theory that support learning that occurs as experiences are explored, deconstructed and critiqued:
 - A. Behaviorism
 - B. Constructivism
 - C. Interpretive pedagogies
 - D. Cognitivism

6. This assessment technique involves structured but objective written description of observed performance or behaviors:
- A. Rubric
 - B. Anecdotal notes
 - C. Portfolio
 - D. Logs
7. Refers to the ability of a test to provide dependable and consistent scores.
- A. Reliability
 - B. Validity
 - C. Reproducibility
 - D. Confidence
8. Teacher Florence has learned to use Blackboard (an online platform like Moodle), to facilitate learning during the COVID-19 lockdown. With your understanding of the global competencies, which competency has Florence acquired?
- A. Creativity
 - B. Communication
 - C. Character
 - D. Citizenship
9. Curriculum theory is conceived as:
- A. Product, Process and Praxis
 - B. Design, Syllabus and Assessment
 - C. Design, Process and Product
 - D. Design, Implementation and Evaluation **(9 marks)**

1.2 Curriculum implementation is described as a process of putting a document or an instructional programme into practice, to bring about reform. As a midwifery educator, discuss seven factors that may influence the success of midwifery curriculum implementation **(21marks)**

{1 mark for factor and 2 marks for discussing how it affects implementation}

QUESTION 2:

- 2.1 When carefully constructed, multiple choice questions can measure critical thinking and higher levels of the cognitive domain. Describe 10 tips that you can share with new teachers on how to construct good multiple choice questions. **(20 marks)**

{10 marks for tips and 10 marks for describing the tip}

2.2 Discuss how the following Forces influence midwifery curriculum development.
(20 marks)

[2 point for describing the force and 2 points for the implications on curriculum development]

- a. Globalization and global health
- b. Demographic changes
- c. Technology explosion
- d. Global violence and Instability
- e. Emerging Conditions (epidemics and pandemics)

Question 3

Educators have a duty to the society, the nation and the world to train the next generation to be responsible citizens, who shall transform their environments for the benefit of humanity. For this to occur effectively, academic leadership has a responsibility to lead and support faculty to achieve this mandate. Discuss the coherence framework by Michael Fullan and how leadership can apply this framework to transform and mobilize midwifery education to maximize learning outcomes and faculty effectiveness (30 marks).

2 marks for assumptions,
4 marks for the components of the framework,
24 marks for the conditions of each principle/components and discussion of such

GOOD LUCK!!!!
