



UNIVERSITY OF ESWATINI
INSTITUTUE OF POST GRADUATE STUDIES
MSc FNP
FINAL EXAMINATION: JAN / FEB 2021

TITLE OF PAPER: CLINICAL TEACHING

COURSE CODE: GNS621

DURATION: 2HOURS

TOTAL MARKS: 75

INSTRUCTIONS:

- READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY
- ANSWER ALL THE QUESTIONS
- THE PAPER CONSISTS 3 QUESTIONS
- BEGIN EACH QUESTION ON A NEW PAGE
- NO. OF PAGES: 3 INCLUDING THE COVER PAGE

**DO NOT OPEN THE QUESTION PAPER UNTIL INSTRUCTED BY THE
INVIGILATOR**

QUESTION 1

[25 marks]

The clinical learning environment is unpredictable and provides situated learning opportunities that must be recognized or created by the clinical teacher.

1.1 Describe **3 factors that hinder** learning in local clinical settings and how these can be mitigated. **(9 marks)**

- *1 Point for identifying the factor*
- *1 Point for describing how the factor hinder learning*
- *1 point for ways to mitigate the problem factor*

1.2 Describe **3 factors that promote** learning in the local clinical settings how these can be further expanded or sustained. **(9 marks)**

- *1 Point for identifying the factor*
- *1 Point for describing the factor on how it promotes learning*
- *1 Point way to expanding or sustaining the factor*

1.3 Describe the four ways of knowing by Carper. Create two questions for each of these frames to guide reflection in practice. **(7 marks)**

- *0.5 point for identifying the way of knowing*
- *0.5 for describing the frame*
- *1 point for the 2 questions*

QUESTION 2:

Nurse educators need to acknowledge and see students as adult learners. According to Knowles, adults learn differently from children. Discuss how you would apply the adult learning principles into your practice as a clinical teacher to optimise students' learning experiences. **(25 marks)**

- *1 point for identifying the principle*
- *2 point for describing the principle*
- *2 points for explaining how it can be applied*

QUESTION 3

[25 marks]

Compare and Contrast Realism and Pragmatism with reference to nursing education, applied under the following subheadings:

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|-------|--|-----------|
| 2.1.1 | Proponents | (2marks) |
| 2.1.2 | Assumptions about reality and knowledge | (4 marks) |
| 2.1.3 | Nature of education | (5 marks) |
| 2.1.4 | Nature of the teacher | (3 marks) |
| 2.1.5 | Nature of the student | (2 marks) |
| 2.1.6 | Does it have any room in nursing education | (4 marks) |
| 2.1.7 | Criticism | (3 marks) |
| 2.1.8 | Educational Theory | (2marks) |

GOODLUCK !!!!
