

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF AFRICAN LANGUAGES**  
**FINAL EXAMINATION PAPER, MAY 2005**

- TITLE OF PAPER** : **SPECIAL EXAMINATION PAPER**
- COURSE CODE** : **AL404**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. **THIS PAPER HAS TWO SECTIONS.**
  2. **SECTION A: LANGUAGE/LINGUISTICS: LANGUAGE PLANNING AND LANGUAGE POLICY. IF YOU HAVE CHOSEN THIS SECTION ANSWER ONLY THREE (3) QUESTIONS.**
  3. **SECTION B: LITERATURE. IF YOU HAVE CHOSEN THIS SECTION ANSWER THREE (3) QUESTIONS.**
  4. **DO NOT REPEAT MATERIAL IN YOUR ANSWER.**
  5. **EACH QUESTION SHOULD BE COMMENCED ON A SEPARATE SHEET.**
  6. **EVIDENCE OF WIDE READING ON EACH TOPIC WILL BE TAKEN INTO ACCOUNT IN THE ASSESSMENT OF THIS PAPER, IN ADDITION TO OBSERVING THE QUALITY OF EXPRESSIONS AND THE PRESENTATION OF THE ANSWERS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: LANGUAGE/LINGUISTICS****LANGUAGE PLANNING AND LANGUAGE POLICY**

Answer **ANY THREE** Questions from this Section:

**QUESTION 1**

- (a) What is status planning? [5 marks]
- (b) With reference to Cooper (1996), discuss any five of the following domains involved in status planning;
- i) official
  - ii) provincial
  - iii) wider communication
  - iv) international
  - v) capital
  - vi) group
  - vii) educational
  - viii) literacy
  - ix) religion
  - x) school subject
- [25 MARKS]

**QUESTION 2**

- (a) Do all languages deserve to survive? [5 marks]
- (b) With the aid of examples, critically evaluate the three radically different views on language death and language survival. [20 marks]
- [25 MARKS]

**QUESTION 3**

With reference to Tollesfson (1991), discuss fully the differences between neoclassical and historical approaches to language planning research. [25 MARKS]

**QUESTION 4**

- (a) With the aid of examples, discuss the ideology of accommodation theory. [5 marks]
- (b) With reference to Harib's experience as recorded in Tollefson (1991), critically evaluate the principles of accommodation theory. [20 marks]
- [25 MARKS]

**QUESTION 5**

- a) Discuss the various functions that a national language needs to serve in a society. [10 marks]
- b) What steps can be taken by a government to spread the knowledge, use and acceptance of a new official language? [15 marks]  
[25 MARKS]

**QUESTION 6**

- (a) With the aid of examples, explain why language policy should play an important role in the structure of power and inequality in countries throughout the world. [10 marks]
- (b) Why do you think English will continue to be regarded by some politicians as more suitable than siSwati for Secondary and tertiary education in Swaziland? What are the counter arguments? [15 marks]  
[25 MARKS]

**QUESTION 7**

- (a) With the aid of examples, discuss three factors that contribute to language shift and/or death. [10 marks]
- (b) Discuss the different kinds of institutional support which can be sought by a community of people who want to maintain their minority language in a society where one language is the dominant one. [15 marks]  
[25 MARKS]

**SECTION B: LITERATURE**

Answer THREE Questions.

**QUESTION 1**

NGUGI wa T.:-

WEEP NOT CHILD

Discuss how the issues and events of the MauMau insurrection point to the author's treatment of violence in the novel. [25 marks]

**QUESTION 2**

ABRAHAMS, P.:-

MINE BOY

Discuss the ways in which Mine Boy delineates the origins of the conflict between the races in South Africa. [25 marks]

**QUESTION 3**

OYONO, F.:-

THE OLD MAN AND THE MEDIAL

Discuss the ways in which Oyono uses satire as an indictment of colonialism and its culture of violence. [25 marks]

**QUESTION 4**

OUSMANE, S.:-

GOD'S BITS OF WOOD

Comment on the handling of economic violence by the various social and political formations during the strike in the novel. [25 marks]