

**UNIVERSITY OF SWAZILAND**

**FACULTY OF HUMANITIES**

**DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2009**

**TITLE OF PAPER : LINGUISTIC ANALYSIS OF THE MAIN LANGUAGE III**

**COURSE CODE : AL400/IDE-AL400**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS IN ALL.**
  - 2. ANSWER AT LEAST ONE QUESTION FROM EACH SECTION.**
  - 3. LINGUISTIC EXPRESSIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE.**
  - 4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES.**
  - 5. ALL EXAMPLES SHOULD BE GLOSSED.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

**SECTION A**

**THE VERB AND THE COPULATIVE**

*Answer at Least One Question from this Section.*

**QUESTION 1**

With the aid of examples discuss the syntactic classification of the verb radical and then explain its linguistic significance.

**[25 MARKS]**

**QUESTION 2**

- (a) What does the passive extension indicate? (5 marks)
- (b) With the aid of examples from siSwati prove that the passive extension is an agent. (20 marks)

**[25 MARKS]**

**QUESTION 3**

- (a) What do we mean by the term DOC? (5 marks)
- (b) With the aid of examples from siSwati discuss any two of Hyman and Duranti (1982) parameters for determining object properties in Bantu languages. (20 marks)

**[25 MARKS]**

**QUESTION 4**

With the aid of examples discuss fully the derivation of the copulative from the following:

- (a) absolute pronoun  
(b) demonstrative pronoun  
(c) quantitative pronoun

**[25 MARKS]**

**SECTION B**

**THE ADVERB, IDEOPHONE, CONJUNCTIVE AND INTERJECTIVE**

Answer at least One Question from this Section

**QUESTION 5**

Sibanda and Mthembu (1996) identify four different types of adverbs.

- (a) With the aid of examples briefly discuss each type of these adverbs. (12 marks)
- (b) Discuss fully that the applied *-el* associated with the locative has no linguistic value. [25 MARKS]

**QUESTION 6**

- (a) What is an ideophone? (5 marks)
- (b) With the aid of examples discuss the syntax of the ideophone. (20 marks)
- [25 MARKS]

**QUESTION 7**

- (a) With the aid of examples discuss the primitive and the derived conjunctives (10 marks)
- (b) Discuss the use and significance of the primitive conjunctive in siSwati. (15 marks)
- [25 MARKS]

**QUESTION 8**

Discuss fully the use and significance of the primitive interjectives in siSwati. [25 MARKS]

**SECTION C**

**MISCELLANEOUS**

***Answer at least one Question from this Section***

**QUESTION 9**

- (a) Briefly discuss both the nativist and the behaviourist theories with regards to a child's acquisition of phonology. (15 marks)
- (b) Referring to studies conducted by various linguists discuss how regression in the child's acquisition of phonology proves to be problematic for both the nativists and the behaviourists. (10 marks)
- [25 MARKS]**

**QUESTION 10**

- (a) Briefly discuss the difference(s) between syntactically and semantically based grammars. [10 marks]
- (b) With the aid of relevant examples discuss Fillmore's criticism of syntactically based grammars. [15 marks]
- [25 MARKS]**

**QUESTION 11**

With the aid of examples discuss fully the echo-question in siSwati.

**[25 MARKS]**

**QUESTION 12**

With the aid of examples from any languages of your choice discuss fully the difference between semantics and pragmatics.

**[25 MARKS]**