

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE

FINAL EXAMINATION PAPER – MAY 2010

TITLE OF PAPER: SPECIAL EXAMINATION PAPER
COURSE NUMBER: AL 404/IDE – AL 404
TIME ALLOWED: THREE (3) HOURS
INSTRUCTIONS: Answer ANY FOUR QUESTIONS only.

Question 1

Compare and contrast the use of Silence in the Quaker and Western Apache cultures. Refer to the relevant articles read for the course. [25 marks]

Question 2

Compare and contrast the use of speech in the Quaker and American Baptist religious experiences. Refer to the relevant articles read for the course. [25 marks]

Question 3

Define the Ethnography of Speaking and trace its development from the fields of linguistics and anthropology. [25 marks]

Question 4

What is Hymes' SPEAKING model? Select one speech event from any of the articles read for the course and analyze it in terms of this model. [25 marks]

Question 5

Compare and contrast the uses of speech and writing in human cultures as described by Hymes and Basso. [25 marks]

Question 6

Compare and contrast the uses of speech by men and women in Malagasy culture, as described by Elinor Ochs Keenan in her article read for the course. [25 marks]

Question 7

Compare and contrast the three types of Cuna speech event described by Joel Sherzer in his article read for the course. [25 marks]

Question 8

Describe at least three (3) social functions of "Black Talking on the Streets" as described by Roger Abraham in his article read for the course. [25 marks]

END OF QUESTION PAPER