UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER - JULY 2011
B.A DEGREE

TITLE OF PAPER : LINGUISTIC ANALYSIS OF THE MAIN
LANGUAGE 1

COURSE NUMBER: AL211 /IDE-AL211

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER THREE (4) QUESTIONS IN ALL

2. ANSWER <u>AT LEAST ONE</u> QUESTION FROM EACH
SECTION

3. LINGUISTIC EXPRESSIONS AND FORMALISM SHOULD
BE USED WHEREVER APPROPRIATE

4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK,
WRONG SPELLING AND UNGRAMMATICAL
SENTENCES

5. ALL EXAMPLES SHOULD BE GLOSSED.

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SECTION A: THE NOUN

Answer at Least one Question from this Section

QUESTION 1

a) With the aid of examples from siSwati define what is meant by the term 'action nominals'. (5 marks)

b) How are action nominals derived? (2 marks)

c) Action nominals have ambiguous meanings. With the aid of examples explain two different meanings associated with the action nominals. (6 marks)

d) With the aid of examples discuss three nominal characteristics and three verbal characteristics of the action nominals. (12 marks)

[25 MARKS]

QUESTION 2

a) What is meant by the term noun reduplication? (2 marks)

b) What is the semantic import of noun reduplication in siSwati? (3 marks)

c) With the aid of examples discuss fully the noun reduplication that occurs in siSwati. (20 marks)

[25 MARKS]

QUESTION 3

a) What do we mean by noun classification? (5 marks)

b) With the aid of examples explain that noun classification in Bantu was partly based on morphology and partly based on semantics. (8 marks)

c) Give a concise table of Meinhof's classification of siSwati nouns and explain how it differs from those of both Doke and Givon. (12 marks)

(25 MARKS)

2

QUESTION 4

With the aid of examples explain the following linguistic concepts;

a) noun classification
b) nominalization
c) compounding
d) vowel coalescence
e) palatalization (as it occurs in siSwati)   **(25 MARKS)**

SECTION B: THE PRONOUN

Answer at <u>Least one</u> Question from this Section

QUESTION 5

a) Using Doke (1937) define the absolute pronoun.   (5 marks)

b) What is a stabilizer and what is its linguistic function.   (5 marks)

c) Using a three morpheme system give a table of the absolute pronoun and explain how you have formed it.   (12 marks)

c) With the aid of examples explain how the absolute pronoun can be used to form copulatives.   (3 marks)
          [25 MARKS]

QUESTION 6

a) With the aid of examples explain how Dlamini (1979) explains the formation of the first position demonstrative pronoun.   (5 marks)

b) What is the criticism leveled against Dlamini's analysis?   (5 marks)

c) Give a table of the demonstrative first position and they explain how Sibanda and Mthembu (1997) explain the derivation of this pronoun.   (15 marks)
          [25 MARKS]

3

QUESTION 7

a) Give the four numeral stems of the quantitative pronouns. (4 marks)

b) What is the difference semantically and structurally between these stems and those of the adjective with similar forms? (4 marks)

c) With the aid of examples give a concise table of the quantitative pronoun using the numeral stems and then explain how you have formed it. (17 marks)

[25 MARKS]

SECTION C: THE QUALIFICATIVE AND THE VERB

Answer at <u>Least one</u> Question from this Section

QUESTION 8

a) Using suitable examples discuss alienable and inalienable possessive

(5 marks)

b) With the aid of examples discuss five different meanings associated with the possessive in siSwati. (10 marks)

c) With the aid of examples give a table of the possessive stems derived from the absolute pronoun and then explain how you have formed it. (10 marks)

[25 MARKS]

QUESTION 9

a) Define the enumerative. Give appropriate examples to support your answer (3 marks)

b) Give the four enumerative stems with their gloss and explain three peculiar things about them (4 marks)

c) Qualificatives can be used attributively and predicatively. With the aid of examples explain what this means. (6 marks)

d) With the aid of examples explain how the enumerative can be used attributively and predicatively (12 marks)

[25 MARKS]

4

QUESTION 10

a) Verbs can either be transitive or intransitive. With the aid of examples define the terms 'transitive' and 'intransitive'. (4 marks)

b) Write a sentence with an intransitive verb. (1 mark)

c) Explain the difference between a verb radical and a verb stem. (4 marks)

d) Explain the difference between a verb verbal extension and a verbilizer (simple extension). (4 marks)

e) Explain the difference between a verb root and a verb stem. (4 marks)

f) Write one sentence for each of the following;

    i) a sentence with a monotransitive verb subcategorizing for a locative. (2 marks)

    ii) a sentence with monotransitive verb subcategorizing for a theme NP. (2 marks)

    iii) a sentence with a ditransitive monomorphemic verb subcategorizing for a goal and a theme. (2 marks)

    iv) a sentence with a non—monomorphemic verb whose basic verb is intransitive sentence whose subject NP is an experiencer.

    v) a sentence whose subject NP is a locative.

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