

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER - MAY 2011
B.A DEGREE

TITLE OF PAPER : LINGUISTIC ANALYSIS OF THE MAIN
LANGUAGE III

COURSE NUMBER: AL400 /IDE-AL400

TIME ALLOWED: THREE (3 HOURS)

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS IN ALL
2. ANSWER AT LEAST ONE QUESTION FROM EACH SECTION
3. LINGUISTIC EXPRESSIONS AND FORMALISM SHOULD BE USED WHEREVER APPROPRIATE
4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES
5. ALL EXAMPLES SHOULD BE GLOSSED.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A
THE VERB AND THE COPULATIVE

Answer at least ONE Question from this Section

QUESTION 1

Using your main language classify the verb radical on the basis of the feature syllable and then explain the linguistic significance of such a classification

[25 MARKS]

QUESTION 2

a) What does the term DOC mean with regards to object NPs in a sentence?
(5 Marks)

b) Using siSwati language critically evaluate the Hyman and Duranti (1982) parameters for determining object properties in a DOC.
(20 Marks)
[25 MARKS]

QUESTION 3

a) Define the causative construction. (5 Marks)

b) Using siSwati prove that the causative construction comes from a biclausal structure.
(20 Marks)
[25 MARKS]

QUESTION 4

Discuss fully the derivation of the copulative from the noun. [25 MARKS]

QUESTION 5

a) Using examples to support your answer explain the following:

- i) the simple implication
- ii) the exclusive implication
- iii) the progressive implication

(9 Marks)

b) Explain the difference in semantics, structure and use between the exclusive and the implication and the progressive implication (6 Marks)

- c) Using the verb radical **-khuluma**, tabulate a verbal conjugation from the first person to class 15 using; the participial mood, present tense positive, progressive implication, and then explain how you have formed it. (10 Marks)
[25 MARKS]

SECTION B

THE ADVERB, IDEOPHONE CONJUNCTIVE AND THE INTERJECTIVE

Answer at Least One Question from this Section

QUESTION 6

- a) using Doke define the adverb. (3 Marks)
- b) Sibanda and Mthembu (1996) outline four different types of adverbs in siSwati. With the aid of examples define each type. (8 marks)
- c) The derivation of the adverb of place (locatives) use the following formatives; e-, e- -ini, ku-, ka-. With the aid of examples explain how each of these formatives is used in the derivation of locatives from nouns. (8 Marks)
- d) Discuss fully how the adverb of manner is derived pointing out if such a derivation is productive or not. (6 Marks)

[25 MARKS]

QUESTION 7

- a) Sibanda and Mthembu (1996) differentiate between onomatopoeic ideophones (tifuta) and the descriptive ideophones (tinongo). With the aid of examples discuss the difference between the two types. (6 Marks)
- b) With the aid of examples explain the differences between tifutamsindvo (ideophones that imitate sounds) and tifutasento (ideophones that imitate action). (4 Marks)
- c) Using appropriate examples, give the characteristics of onomatopoeic ideophones (tifutamsindvo and tifutasento).

[25 MARKS]

QUESTION 8

- a) With the aid of examples discuss the influencing and the non-influencing conjunctives (5 marks)
- b) Sibanda and Mthembu (1996) divide conjunctives into primitive and derived types. With the aid of examples discuss fully each type (10 Marks)
- c) Using three different primitive conjunctions write three sentences, in each case using a different primitive conjunctive.
- i) in the first sentence the conjunctive should be at the initial position,
 - ii) in the second sentence the conjunctive should be in the middle position,
 - iii) in the third sentence the conjunctive should be in the final position. (6 Marks)
- d) Now write two sentences, this time use different derived conjunctives.
- i) in the first sentence the conjunctive should be in the initial position,
 - ii) in the second sentence the conjunctive should be in the final position. (4 marks)
- [25 MARKS]**

QUESTION 9

- a) What are interjectives? (5 Marks)
- b) Discuss fully the differences between primitive and derived interjectives (5 Marks)
- c) With the aid of examples discuss any five uses of the primitive interjectives. (15 Marks)
- [25 MARKS]**

SECTION C

MISCELLANEOUS

Answer at Least One Question from this Section

QUESTION 10

Critically discuss the behaviorist approach to language acquisition

{25 MARKS}

QUESTION 11

Discuss fully Filmore's semantically based grammar pointing out how it differs from syntactically based grammar. **[25 MARKS]**

QUESTION 12

With the aid of examples discuss the difference between grammar and linguistics. **[25 MARKS]**

QUESTION 13

Compare and contrast the **YES/NO** inversion with the **TAG** question in the formation of interrogatives in siSwati focusing mainly on the structure and linguistic functions. **[25 MARKS]**