

**UNIVERSITY OF SWAZILAND  
FINAL EXAMINATION PAPER - MAY 2015  
B.A DEGREE**

**TITLE OF PAPER: SPECIAL EXAMINATION PAPER**

**COURSE NUMBER: AL418**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

**ANSWER EITHER SECTION A OR SECTION B (NOT BOTH)**

**SECTION A: LANGUAGE/LINGUISTICS**

- 1. ANSWER ANY FOUR QUESTIONS**
- 2. LINGUISTIC EXPRESSIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE**
- 3. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES**
- 5. ALL EXAMPLES SHOULD BE GLOSSED.**

**SECTION B: MODERN LITERATURE**

- 1. ANSWER THREE QUESTIONS IN ALL**
- 2. DO NOT REPEAT MATERIAL IN YOUR ANSWERS**
- 3. EACH QUESTION SHOULD BE COMENCED ON A NEW SHEET**
- 4. CLARITY OF EXPRESSIONS AND GOOD ORGANIZATION OF CONTENT WILL COUNT IN THE ASSESSMENT OF THIS PAPER**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## SECTION A

*Answer any FOUR Questions*

### **Question 1**

Compare and contrast the uses of speech and writing in human cultures as described by Hymes and Basso. [25 marks]

### **Question 2**

Describe at least three (3) social functions of "Black Talking on the Streets" as described by Roger Abraham in his articles read for the course. [25 marks]

### **Question 3**

Describe how silence may play a role in a speech event. Refer to at least two (2) articles read for the course. [25 marks]

### **Question 4**

Describe Hymes' SPEAKING model and apply it to any speech event from any culture not covered in the course. [25 marks]

### **Question 5**

What is the ethnography of speaking? How does the ethnography of speaking represent a break with both traditional linguistics and anthropology? [25 marks]

### **Question 6**

Compare any of the three (3) types of Cuna speech event with speech events at Quaker meetings. [25 marks]