

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE

FINAL EXAMINATION PAPER - DECEMBER 2017

B.A DEGREE

TITLE OF PAPER:

LINGUISTIC ANALYSIS OF THE MAIN LANGUAGE 1V

COURSE NUMBER:

AL 411 / IDE-AL 411 (MAIN)

TIME ALLOWED:

3 HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS IN ALL
2. ANSWER TWO QUESTIONS EACH SECTION
3. ANSWERS SHOULD BE ADEQUATELY ILLUSTRATED, BRIEF AND PRECISE
4. LINGUISTIC EXPRESIIIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE
5. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES
6. ALL EXAMPLES SHOULD BE GLOSSED.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

Answer TWO Questions from this Section

QUESTION 1: The Adverb

- a) The Locative inversion can be derived by using different formatives. Using siSwati examples, discuss four formatives, and show how they differ from each other in relation to structure and use. (8 Marks)
- b) Explain how the locative is derived from the following:
- i) class 1a nouns (4 Marks)
 - ii) the relative derived from verbs (4 Marks)
 - iii) the possessive (4 Marks)
 - iv) absolute pronoun (5 Marks)

[25 Marks]

QUESTION 2: The Ideophone

- a) With the aid of examples from your language, explain the differences between ideophones that imitate sounds (tifutamsindvo) and ideophones that imitate action (tifutasento). (4 Marks)
- b) Sibanda and Mthembu (1996) differentiate between onomatopoeic ideophones (tifuta) and descriptive ideophones (tinongo). Discuss the difference between the two, using examples. (6 Marks)
- c) Using appropriate examples, give five characteristics of onomatopoeic ideophones (tifutamsindvo and tifutasento). (15 Marks)

[25 Marks]

QUESTION 3: The Conjunctive

- a) With the aid of examples, discuss the use and significance of the conjunctive. (10 Marks)
- b) Compare and contrast the classification of the conjunctive by traditional grammarians (Doke and Dlamini), with contemporary grammarians (Sibanda and Mthembu), focusing mainly on the linguistic significance of each type of classification. (15 Marks)

[25 Marks]

QUESTION 4: The Interjective

- a) With the aid of examples from siSwati, discuss fully the derivation of the type of interjectives Doke calls vocatives. (15 Marks)
- b) Discuss fully how interjectives are related to:
- i) Imperatives
 - ii) Ideophones
- (10 Marks)
- [25 Marks]

SECTION B

*Answer **TWO** Questions from this Section*

QUESTION 5

Compare and contrast the YES/NO inversion with the TAG question in the formation of interrogatives in siSwati, focusing mainly on the structure and linguistic functions.

[25 Marks]

QUESTION 6

With the aid of examples, discuss the difference between grammar and linguistics.

[25 Marks]

QUESTION 7

With the aid of examples from a language of your choice, discuss four major concerns of syntax as outlined by Prideaux in his article.

[25 Marks]

QUESTION 8

- a) Briefly discuss semantically based grammars pointing out what its basic tenets are. (5 marks)
- b) With the aid of examples from a language of your choice, discuss the shortcomings of syntactically based grammars. (10 Marks)
- c) Discuss Filmore's case grammar focusing mainly on its structure. (10 Marks)

[25 Marks]