

UNIVERSITY OF ESWATINI
FACULTY OF HUMANTIES
DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE
FINAL EXAMINATION PAPER - DECEMBER 2018
B.A. DEGREE

TITLE OF PAPER: THE ADVERB, IDEOPHONE, CONJUNCTIVE AND
INTERJECTIVE IN SISWATI

COURSE CODE: ALL405

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS IN ALL
2. ANSWER TWO QUESTIONS FROM EACH SECTION
3. LINGUISTIC EXPRESSIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE
4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES
5. ALL EXAMPLES SHOULD BE GLOSSED.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

Answer *TWO* questions from this section

QUESTION 1: THE ADVERB

- a) The Locative inversion can be derived by using different formatives. With the aid of examples discuss any three of these formatives showing how they differ from each other in terms of structure and use. (6 marks)
- b) Explain fully how the locative is derived from the following:
- i) nouns of class 1a (5 marks)
 - ii) quantitative pronoun (4 marks)
 - iii) the relative derived from verbs (5 marks)
 - iv) nouns from class 3 to 15 (5 marks)

[25 MARKS]

QUESTION 2: THE IDEOPHONE

Using two (2) examples in each case, discuss five (5) characteristics of onomatopoeic ideophones (known as *tifutamsindvo* and *tifutasento*) in siSwati. Make sure that in each case, the first example indicates an ideophone that imitates sound while the second example indicates an ideophone that imitates action).

[25 MARKS]

QUESTION 3: THE CONJUNCTIVE

- a) With the aid of examples define a conjunctive. (5 marks)
- b) With the aid of examples discuss fully five different semantic functions of the conjunctive. (15 marks)
- c) Using appropriate examples, explain how the conjunctive can be inflected to form copulatives. (5 marks)

[25 MARKS]

QUESTION 4: THE INTERJECTIVE

- a) Using traditional grammar, define an interjective. (5 marks)
- b) With the aid of examples, discuss fully the type of interjectives called vocatives, focusing mainly on its derivation and use. (20 marks)

[25 MARKS]

SECTION B

Answer *TWO* questions from this section

QUESTION 5

Discuss fully the formation, use and significance of the **Wh-type** of questions in siSwati.

[25 MARKS]

QUESTION 6

Critically discuss **either** the behaviourist **or** the nativist approach to language acquisition.

[25 MARKS]

QUESTION 7

- a) Briefly discuss the difference(s) between syntactically and semantically based grammars. (10 marks)
- b) With the aid of relevant examples discuss Fillmore's criticism of syntactically based grammars. (15 marks)

[25 MARKS]

QUESTION 8

With reference to Prideaux (1985) discuss four major concerns of syntax. [25 MARKS]