

UNIVERSITY OF ESWATINI
FACULTY OF HUMANTIES
DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE
RESIT EXAMINATION - JANUARY 2019
B.A. DEGREE

TITLE OF PAPER: THE ADVERB, IDEOPHONE, CONJUNCTIVE AND INTERJECTIVE IN SISWATI

COURSE CODE: ALL405

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS IN ALL
2. ANSWER TWO QUESTIONS FROM EACH SECTION
3. LINGUISTIC EXPRESSIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE
4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES
5. ALL EXAMPLES SHOULD BE GLOSSED.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

Answer TWO questions from this section

QUESTION 1: THE ADVERB

- a) With the aid of examples from siSwati, discuss the formation of adverbs of manner. (10 marks)
- b) Write sentences with the following characteristics:
- i) adverb of manner modifying a verb (2 marks)
 - ii) adverb of manner modifying another adverb (2 marks)
 - iii) adverb of manner modifying an adjective (2 marks)
 - iv) adverb of manner modifying a relative (2 marks)
 - v) an adverb of manner modifying an adverb of time (2 marks)
 - vi) an adverb formed from the demonstrative pronoun, hearer proximal (3 marks)
 - vii) an adverb formed from a proper noun indicating place (2 marks)
- [25 MARKS]**

QUESTION 2: THE IDEOPHONE

Sibanda and Mthembu (1996) identify two distinct types of ideophones, namely the onomatopoeic and descriptive types.

- a) With the aid of examples, discuss each type. (10 marks)
- b) Discuss fully the characteristics of the onomatopoeic type of ideophones. (15 marks)
- [25 MARKS]**

QUESTION 3: THE CONJUNCTIVE

- a) What is meant by the term 'primitive conjunctive'? (5 marks)
- b) Give three primitive conjunctives (3 marks)
- c) Use each of the conjunctives you have given in (b) above in three different sentences.
- i) in the first sentence the conjunctive should be at the beginning of a sentence
 - ii) in the second sentence the conjunctive should be in the middle of the sentence
 - iii) in the third sentence the conjunctive should be at the end of the sentence. (3 marks)
- d) Now explain which two different ideas the conjunctive connects in each of the sentences you have constructed in (c) above. (6 marks)
- e) Using appropriate examples explain fully the influencing and non-influencing conjunctives (8 marks)
- [25 MARKS]**

QUESTION 4: THE INTERJECTIVE

- a) What is an interjective? Give appropriate illustrations. (5 marks)
- b) Discuss fully the derivation of the interjective from the following:
- i) nouns denoting surnames (4 marks)
 - ii) nouns denoting names of people (4 marks)
 - iii) nouns denoting animals and inanimate objects (4 marks)
 - iv) absolute pronoun (4 marks)
 - v) demonstrative pronoun (4 marks)
- [25 MARKS]

SECTION B

Answer TWO questions from this section

QUESTION 5

Compare and contrast the Yes/No inversion with the TAG question in siSwati, focusing mainly on their structure and linguistic function. [25 MARKS]

QUESTION 6

Discuss the behaviourist versus the nativist controversy with regards to language acquisition. [25 MARKS]

QUESTION 7

Using appropriate examples describe Filmore's case grammar and explain how it differs from a syntactically based grammar. [25 MARKS]

QUESTION 8

With the aid of examples from a language of your choice, discuss fully the concerns of Syntax as outlined by Prideaux in his article. [25 MARKS]