

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**FINAL EXAMINATION**

**SUPPLEMENTARY PAPER**

**JULY, 2005**

**COURSE TITLE : ENGLISH LANGUAGE STUDIES III.3**

**COURSE CODE : E3P3**

**TIME ALLOWED : THREE HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS SIX QUESTIONS**
- 2. ANSWER ALL QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS  
GRANTED PERMISSION TO DO SO**

1. Dialects often receive bad publicity. Discuss the following myths about variant English: (20)

- a. Variant English is a haphazard, sloppy, simplified version of standard English.
- b. Variant English usage is the result of certain genetic characteristics.
- c. Variant English is inferior to standard English.
- d. Speakers of variant English are deficient in their cognitive development.

2. Write short notes on the following:

- a. code switching (5)
- b. diglossia (5)
- c. creole (5)
- d. lingua franca (5)

3. Bilingualism or multilingualism is not a problem but an asset. What do you think about this statement? Give examples to explain your view. (20)

4. What is language change? How can it be determined and what is its importance? (20)

5. Many languages have a distinction corresponding to the "tu-vous" distinction in French. What conclusion can you draw on the issue of 'polite' usage in language. (20)

6. Discuss the argument that women's speech is not men's. (20)

Total: /80