

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

MAIN EXAMINATION

COURSE TITLE: E4P2: ENGLISH AS AN INTERNATIONAL LANGUAGE

MAY, 2005

TIME ALLOWED 3HRS

INSTRUCTIONS

THERE ARE SIX QUESTIONS IN THIS PAPER.

ANSWER THREE QUESTIONS ONLY.

DO NOT OPEN THIS PAPER BEFORE THE INVIGILATOR TELLS YOU TO DO SO.

QUESTION 1

Compare and contrast the use of norm in the concentric circles, explaining how the five factors affect the people using English in the outer and expanding circles differently.

20 marks

QUESTION 2

Discuss the following items in a way that shows you understand how they relate to the development of varieties of English:

- a) performance varieties
- b) institutionalised varieties
- c) nativisation
- d) user and use related varieties.

20 marks

QUESTION 3

Both British and American English have black varieties of English. Discuss the development of these varieties. How does this development compare with that of pidgins and creoles in Fiji?

20 marks

QUESTION 4

Explain how the cline of participants in the sociolectal continuum has been utilised in creative writing of the bilinguals.

20 marks

QUESTION 5

Discuss issues of intelligibility, comprehensibility and interpretability as causes for concern regarding the spread of English world wide.

20 marks

QUESTION 6

Complete the following diagram on the functions of non- native Englishes and discuss how the concepts can be used in analysing how English is used in different places in the world. Give examples to illustrate each function.

Acquisitional	1.	_____
	2.	_____
	3.	_____
Sociocultural	1.	_____
	2.	_____
Motivational	1.	_____
	2.	_____
Functional	1.	_____
	2.	_____

20 marks