

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

FINAL EXAMINATION

MAIN PAPER

MAY, 2005

COURSE TITLE : ENGLISH FOR SPECIFIC PURPOSES

COURSE CODE : E4P7

TIME ALLOWED : THREE HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS SIX QUESTIONS**
- 2. ANSWER THREE QUESTIONS**
- 3. ALL QUESTIONS CARRY 20 MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS
GRANTED PERMISSION TO DO SO**

QUESTION 1

Outline clearly the factors which gave rise to the English for Specific Purpose movement.

20 marks

QUESTION 2

What are the logical steps to be followed in the process of course design.

20 marks

QUESTION 3

What is needs analysis? Discuss two (2) of the approaches to needs analysis that we have discussed in class?

QUESTION 4

Hutchinson & Waters (1987:2) states that:“ESP.... is primarily concerned with learning.ESP has paid scant attention to the question of how people learn, focussing instead on the question of what people learn. It has, in other words, been language centred...’ This view held by the two authors of “English for Specific Purposes on. A learning-centred approach”!

What do the authors advocate is the role of the teacher in a learning centred approach?

20 marks

QUESTION 5

Outline the methods of evaluation available for an ESP course. State why and when evaluation should be done.

20 marks

QUESTION 6

Discuss any profession of your choice (from the ones discussed in class) and state how you would set out designing an English for language programme for Specific Purposes for the profession.

20 marks