

COURSE CODE: ENG202 (S) 2005

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ENGLISH AND LITERATURE**  
**SUPPLEMENTARY EXAMINATIONS PAPER, JULY 2005**

- TITLE OF PAPER** : **INTRODUCTION TO MORPHOLOGY AND SYNTAX**
- COURSE CODE** : **ENG 202**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** :
1. **THIS PAPER HAS 2 SECTIONS; SIX QUESTIONS IN ALL.**
  2. **ANSWER 3 QUESTIONS, ONE QUESTION FROM SECTION A AND B. THE THIRD QUESTION SHOULD BE CHOSEN FROM EITHER SECTION A OR SECTION B.**
  3. **PRESENTATION OF ANSWERS SHOULD REFLECT LINGUISTIC CONVENTIONS WHERE NECESSARY, AND GRAMMATICAL ERRORS WILL ATTRACT PENALTY.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

**SECTION A: MORPHOLOGY****QUESTION 1**

Discuss any two (2) of the following word-formation processes. Use appropriate examples to illustrate your answer.

- (a) Compounding
- (b) Affixation
- (c) Conversion and backformation

**[20 MARKS]****QUESTION 2**

- (a) Draw hierarchical structure diagrams, with parts of speech or word class labels, for the following words.

- i. eagerly [2 marks]
- ii. friendly [2 marks]
- iii. reappearance [3 marks]
- iv. unpalatable [3 marks]

- (b) For each word, explain the morphological on word-formation processes that have taken place in the formation of words in (a). [10 marks]

**[20 MARKS]****QUESTION 3**

- (a) What is conversion? [4 marks]

- (b) The use of the word copy in the following sentences illustrates the word-formation process of conversion. Explain how this word has been used in each sentence. What do the bound morphemes /-ed/ and /-ing/ illustrate.

- i. The copy of the licence is lost. [2 marks]
- ii. The student copied the exam. [2 marks]
- iii. He was copying from his colleague while the examiner was right behind him. [2 marks]

- (c) Use the following words in two sentences to illustrate that each word can function as two distinct categories (word classes or parts of speech) to indicate derivation by Zero Suffix. Write the word or part speech class being illustrated in brackets.

- i. worship
- ii. fish
- iii. produce
- iv. race
- v. orphan

**[20 MARKS]**

**SECTION B**

**QUESTION 4**

Explain the following concepts and illustrate your answer with relevant examples.

- (a) Transformational Rules
- (b) Deep structure
- (c) Surface structure
- (d) Phrase-structure rules

**QUESTION 5**

- (a) Draw a phrase structure diagram of 'The hiking man on the road'... [5 marks]
  - (b) A phrase structure can be determined by using substitution, conjoinability and movement tests. Explain how each test can determine a phrase structure. Illustrate your answer with relevant examples. Give (2) examples for each test. [15 marks]
- [20 MARKS]**

**QUESTION 6**

Draw structure tree diagrams for the following sentences.

- (a) Who found the lost shirt? [5 marks]
  - (b) Stop the nonsense! [3 marks]
  - (c) The guy next door is a weirdo. [6 marks]
  - (d) Hardworking people always work in silence. [6 marks]
- [20 MARKS]**